

## **Brampton Ellis Primary Online Safety Scheme of Work 2023-2024**

Updated online safety scheme of work for years 1-6, which combines Purple Mash resources with additional resources to link with non-statutory guidance from:

Government Guidance: [Teaching Online Safety in Schools](#) (updated January 2023)

UK Council for Internet Safety: [Education for a Connected World](#) (updated 2020)

The following topics are covered within this scheme:

- self-Image and identity
- managing online relationships
- online reputation
- online bullying
- managing online information
- health, wellbeing and lifestyle
- privacy and security
- copyright and ownership

These objectives can be covered in computing, PSHE or other curriculum areas as appropriate.

	Strand of Online Safety							
Year Group 1	Self-image and identity	Managing Online Relationships	Online Reputation	Online Bullying	Managing Online Information	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership
Objectives	Children know that there are some things/people online which can make them feel sad/upset. Children know they can say no. Children know to speak to a trusted adult.	Children know there are a variety of online tools to communicate with other people. Children can explain about technology outside school/in the local community. Children know the uses of ICT inside and outside of school and to use it respectfully and responsibly.	Children know that anyone can put information online and it stays there. Children know not to put information online without permission from a trusted adult.	Children know the importance of being kind and polite whilst online.	Children can use a suitable search engine/voice activated search engine to search for information. Children can use age-appropriate websites. Children know that not everything online is true. Children know to ask a trusted adult for help. Children know how to go back to a home page.	Children know of rules to stay safe online.	Children know examples of personal information and know to keep this private online. Children know importance of logging out.	Children know that they can create work that belongs to them. Children know how to save work in an online work area.
Resources	<a href="#">6-7s Homepage   CEOP Education (thinkuknow.co.uk)</a>	<a href="#">Purple Mash Online Safety Unit/Tech outside school unit</a>	<a href="#">6-7s Homepage   CEOP Education (thinkuknow.co.uk)</a>	<a href="https://www.thinkuknow.co.uk/5_7/hectorsworld/">https://www.thinkuknow.co.uk/5_7/hectorsworld/</a> - episode six 'You're not alone.'  <a href="http://www.childnet.com/resources/digiducks-big-decision">http://www.childnet.com/resources/digiducks-big-decision</a> Digi Duck online version	<a href="#">Purple Mash Online Safety Unit</a>	Link to school/class rules (3Rs).	<a href="#">Purple Mash Online Safety Unit</a>	<a href="#">Purple Mash Online Safety Unit</a>

	Strand of Online Safety							
<b>Year Group 2</b>	<b>Self-image and identity</b>	<b>Managing Online Relationships</b>	<b>Online Reputation</b>	<b>Online Bullying</b>	<b>Managing Online Information</b>	<b>Health, Well-being and Lifestyle</b>	<b>Privacy and Security</b>	<b>Copyright and Ownership</b>
Objectives	Children know what to do when faced with unexpected images, pop-ups or other things which may upset them or make them feel sad. Children know that not everyone is trustworthy and how to identify trustworthy people to help them.	Children know to have permission from a trusted adult before sharing work or communication online. Children know how to share work electronically using the display boards. Children know about different forms of online communication and the risks involved with these.	Children know what a digital footprint is. Children can give examples of a positive/negative digital footprint. Children know what to do if someone has shared something online without their permission.	Children understand why it is important to be kind online. Children know how to respond when people are not kind and polite. Children can explain what online bullying is and how to get help online.	Children know how to use search tools. Children can conduct more specific searches for information. Children know that not all information on the internet is true. Children can explain the difference between true and false information.	Children know rules for when using the internet. Children know to use online safety rules both inside school and at home/in the community. Children know trusted adults to ask for help.	Children know examples of personal information and know to keep this private online. Children know passwords keep their accounts, information and devices private. Children know importance of logging out of accounts on shared devices.	Children know that they can create work that belongs to them. Children know how to save work in an online work area. Children know that work created by others belongs to them.
Resources	<a href="#">Smartie the Penguin   Childnet</a>  <a href="#">4-7s   CEOP Education (thinkuknow.co.uk)</a>	<a href="#">Purple Mash Unit 2.2 Online Safety.</a>	<a href="#">Purple Mash Unit 2.2 Online Safety.</a>	<a href="#">Digiduck's Big Decision</a>	<a href="#">Purple Mash Unit 2.5 Effective Searching</a>	Link to school rules/class rules (3Rs).	<a href="#">Purple Mash Unit 2.2 Online Safety.</a>	Purple Mash general usage.

Strand of Online Safety								
Year Group 3	Self-image and identity	Managing Online Relationships	Online Reputation	Online Bullying	Managing Online Information	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership
Objectives	Children understand that everyone has an online identity and this might be different to identity in real life.	Children know that there will be people with similar interests online. Children know the difference between knowing someone online and in real life. Children know to ask an adult before sharing information/ photos etc. Children can identify trusted people who can help them.	Children can explain how to search for information about others. Children can give examples of information that people might want to share e.g. photos and videos. Children know to be careful and ask an adult before sharing anything personal.	Children know that they can use screen shot or online reporting if they receive content that makes them upset, including when gaming, so that they can show a trusted adult to get help. Children can identify trustworthy people to talk to about cyber bullying concerns.	Children know how to use search engines to search for specific information. Children can identify safe search engines for them to use outside of school. Children know that the internet has different purposes e.g. social media, sharing of fact, opinion, buying/selling etc and know to be responsible users by having permission from adults when online. Children can identify the difference between fact/fiction/spoof.	Children can explain why spending too much time using technology can have a negative impact. Children can give example of balancing online time with other activities. Children know why age restrictions are important to follow and to speak to trusted adults for help.	Children know that connected devices can share information. Children know to log out of shared devices. Children know rules for emailing safely.	Children know that it is wrong and unfair to copy other people's work from the internet without their permission.
Resources	Use of avatar on Purple Mash/ Class Dojo/ TTR <a href="https://www.commonsense.org/education/digital-citizenship/self-image-and-identity">https://www.commonsense.org/education/digital-citizenship/self-image-and-identity</a>  <a href="https://www.rotherhampower.co.uk/resources-for-teaching-online-safety">https://www.rotherhampower.co.uk/resources-for-teaching-online-safety</a>	<a href="#">Chapter 4: Who should you tell?   Childnet</a>	<a href="#">Chapter 4: Who should you tell?   Childnet</a>	Purple Mash Unit 3.2 Online Safety. <a href="#">"What should you keep safe?"</a>	Purple Mash Unit 3.2 Online Safety. <a href="http://www.kidsclick.org">www.kidsclick.org</a> <a href="http://www.kidrex.org/">www.kidrex.org/</a> <a href="http://primaryschoolict.com/">http://primaryschoolict.com/</a> <a href="#">"What is Reliable?"</a>	Purple Mash Unit 3.2 Online Safety.	Purple Mash Unit 3.5 email.	Within other units when creating content.

Strand of Online Safety								
Year Group 4	Self-image and identity	Managing Online Relationships	Online Reputation	Online Bullying	Managing Online Information	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership
Objectives	Children know that online and offline identities can be different. Children know how to positively interact online and can explain the impact on how others may perceive them. Children know that others can take on a fake identity and explain why they might do this.	Children can recognise that things online (including shared content) can upset different people. Children know how to communicate appropriately when creating shared content.	Children know that information can be found about people online. Children know that information can be copied/ shared by others.	Children know that online gaming can be fun, but there are risks with communicating with strangers. Children can suggest ways of interacting positively online. Children know how to get help when others are not kind and polite online.	Children can make decisions about accuracy of information online. Children can search for specific and accurate information online. Children are aware that some pop-ups, adverts and influencers are designed to encourage children to purchase things and that they should only do this with adult permission. Children know that sharing opinions does not make them true. Children know what fake news is.	Children can explain positive and negative influences of technology on their health or the environment. Children understand the need to balance screen time with other activities.	Children know that they leave a digital footprint online. Children know that their digital footprint can be used to create fake identities. Children know what is meant by personal information and that this should be kept safe. Children know that they should not consent to their information being stored and used. Children know downloading content/apps can lead to viruses.	Children know that using the work of others without their consent is plagiarism. Children know not to use videos, images or music without permission of the owner.
Resources	Avatars on Purple Mash, TTR, Dojo, on media outside of school <a href="https://www.commonsense.org/education/digital-citizenship/self-image-and-identity">https://www.commonsense.org/education/digital-citizenship/self-image-and-identity</a> Goldilocks story (in e-safety file) <a href="#">Online Identity   Childnet</a>	<b>Purple Mash Unit 4.2 Online Safety.</b> <a href="http://www.childnet.com/ufiles/DigiDuck-eBook.pdf">http://www.childnet.com/ufiles/DigiDuck-eBook.pdf</a>	<b>Purple Mash Unit 4.2 Online Safety.</b>	<a href="#">Bing Videos</a> Link to school rules.	Fake websites e.g. <a href="#">Dog Island Free Forever (thedogisland.com)</a>  <b>Purple Mash Unit 4.7 effective searching</b>	<b>Purple Mash Unit 4.2 Online Safety.</b>	<b>Purple Mash Unit 4.2 Online Safety.</b> <a href="#">Chapter 3: What should you keep safe?   Childnet</a> Rules for using the internet at school/home.	<b>Purple Mash Unit 4.2 Online Safety.</b> General usage of Purple Mash when creating content.

Strand of Online Safety								
Year Group 5	Self-image and identity	Managing Online Relationships	Online Reputation	Online Bullying	Managing Online Information	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership
Objectives	Children know how to make responsible choices about online identity. Children know how their online identity could be copied or modified. Children know that content they share e.g. photos could be copied and shared by others.	Children can identify different ways to communicate online. Children know that some online communities can be positive. Children know how to help each other and how to get help if they are worried online. Children know that some people online may wish to harm/upset others.	Children can make judgements about others based on online information and understand that these might not be correct. Children can reflect on the impact of online sharing. Children are aware of their responsibilities for online behaviour towards each other.	Children can explain both physical and online bullying. Children know that messages may not be perceived as funny or that others may perceive banter as bullying. Children know how to help themselves/ others through speaking to a trusted adult/ online services e.g. Childline.	Children know to check validity/reliability of information when searching online. Children know that information can be put online by anyone and can be true, factual, opinion, false. Children can evaluate websites. Children know how a search engine works.	Children know how they can impact others by sharing content and can describe how to be responsible. Children know how technology can have a positive or negative impact on well-being. Children can use the internet positively for mindfulness.	Children can explain what a strong password is. Children can explain how apps can take and share private information e.g. images, friend lists, location. Children know about app permissions and how these can help protect their privacy.	Children know how/when it is acceptable to use the work of others. Children know how to reference their work.
Resources	Link to 3Rs. PC Paul Talk <a href="https://www.commonsense.org/education/digital-citizenship/self-image-and-identity">https://www.commonsense.org/education/digital-citizenship/self-image-and-identity</a>  <a href="https://www.rotherhampower.co.uk/resources-for-teaching-online-safet">https://www.rotherhampower.co.uk/resources-for-teaching-online-safet</a>	<a href="#">What are digital communication systems? - BBC Bitesize</a>  <a href="#">NetSafe Episode 3: Tell an Adult (Grades K-3) - YouTube</a>	<a href="#">Purple Mash Unit 5.2 Online Safety.</a>	<a href="#">Purple Mash Unit 5.2 Online Safety.</a> Internet Safety Pages on school website. <a href="#">NetSafe Episode 4: Be Kind Online (Grades K-3) - YouTube</a>	<a href="#">Purple Mash Unit 5.2 Online Safety.</a>  <a href="#">How do search engines work? - BBC Bitesize</a>	<a href="#">Purple Mash Unit 5.2 Online Safety.</a> <a href="#">10 mindfulness exercises for kids   BBC Good Food</a>	<a href="#">Purple Mash Unit 5.2 Online Safety.</a>  <a href="#">What Information are you sharing? - YouTube</a>	<a href="#">Purple Mash Unit 5.2 Online Safety.</a>

Strand of Online Safety								
Year Group 6	Self-image and identity	Managing Online Relationships	Online Reputation	Online Bullying	Managing Online Information	Health, Well-being and Lifestyle	Privacy and Security	Copyright and Ownership
Objectives	<p>Children can identify and critically evaluate online content relating to gender, race, religion, disability, culture and other groups. Children can explain why it is important to challenge and reject inappropriate online content. Children can describe issues online that could cause negative emotions. Children know the importance of asking for help and where to get it.</p>	<p>Children know that information shared online can persist and unintentionally give away personal details. Children know that sharing online can be positive or negative. Children know how to be kind and respectful online. Children know not to share online without permission of others. Children know how to respond to information shared about them/friends. Children know that information shared privately could be screen grabbed. Children know the consequences of taking/ sharing inappropriate/ embarrassing images (even with consent) Children know about their digital footprint.</p>	<p>Children know how to develop a positive online reputation. Children can explain how to protect their positive online reputation.</p>	<p>Children know what online bullying is. Children can identify signs of cyber bullying. Children know of strategies to protect themselves and others from online bullying. Children know the difference between banter and bullying.</p>	<p>Children can explain how search engines work. Children can search for specific information and know how results are ranked. Children know the difference between fact and opinion and that both these appear online. Children know that some people try to present opinions as facts and that popularity does not make an opinion true. Children know about influence, manipulation and persuasion online. Children know that online opinions may be motivated through sponsorship/ advertising. Children can critically evaluate reliability of content.</p>	<p>Children understand importance of age-restrictions e.g. PEGI, BBFC, parental warnings. Children recognise how online content design can be persuasive. Children can assess and action different strategies to limit the impact of technology on health (e.g. night-shift mode, regular breaks). Children know potential consequences of lying about age on social media/ games. Children know how technology can impact health and the environment.</p>	<p>Children know how to create strong passwords and keep them private. Children know how to respond if a password is lost or stolen. Children know not to share private information online and how this might be shared unintentionally. Children know the importance of keeping software up-to-date. Children know how privacy settings can keep them safe online. Children know that scam communication can try to steal identities or money. Children know that online services have terms and conditions.</p>	<p>Children can search for content which can be re-used by others. Children know how to reference any content they have used.</p>

		Children know that not everyone is who they say they are online and how to respond to this. Children know how to communicate appropriately on shared blogs or when commenting on blogs.						
Resources	<p>Purple Mash Unit 6.2 Online Safety School website British Values</p>	<p>Purple Mash Unit 6.2 Online Safety Purple Mash Unit 6.4 Blogging</p> <p>PC Paul talk Real Love Rocks <a href="#">NetSafe Episode 9: Posting Pictures Online (Grades 4-6) - YouTube</a> <a href="https://www.youtube.com/watch?v=rmaqbhMC24U">https://www.youtube.com/watch?v=rmaqbhMC24U</a> – who to have as a friend online. <a href="https://www.youtube.com/watch?v=y-k4q6V7ERc">https://www.youtube.com/watch?v=y-k4q6V7ERc</a> – not everyone is who they say they are on Facebook.</p>	<p><a href="#">Your online safety - BBC Bitesize Age 7-11 Teaching Resources - Online Reputation - Own It - BBC</a></p>	<p>Purple Mash Unit 6.2 Online Safety Quiz: <a href="#">Are you an accidental cyberbully? - CBBC - BBC</a></p> <p><a href="#">Learn about cyberbullying - Internet Matters</a></p> <p><a href="#">NetSafe Episode 10: How to Stop Cyber-bullying (Grades 7-12) - YouTube</a></p>	<p><a href="#">How do search engines work? - BBC Bitesize</a></p> <p><a href="#">Is information on the web always reliable? - BBC Bitesize</a></p> <p><a href="#">Fake news: What is it? And how to spot it - BBC Newsround</a></p> <p><a href="#">Save The Pacific Northwest Tree Octopus (zapatopi.net)</a></p> <p><a href="#">Belgium Doesn't Exist! (zapatopi.net)</a></p>	<p>Purple Mash Unit 6.2 Online Safety <a href="#">Own It - A place to help you boss your life online - Own It - BBC</a></p>	<p>Purple Mash Unit 6.2 Online Safety <a href="#">Parental Controls &amp; Privacy Settings Guides   Internet Matters</a> Real Love Rocks</p>	Alongside other areas of Purple Mash when creating content.