

***We will aspire to great things, shine our light and reach our God given potential.***

*‘let your light shine.’ (Matthew 5:16)*

Email: [school@be.jmat.org.uk](mailto:school@be.jmat.org.uk)

Website: [www.bramptonellis.co.uk](http://www.bramptonellis.co.uk/)

Tel: 01709 760370

24th January 2025

**Collective Worship**

At the moment we are revisiting British Values with the children and this week we looked at Individual Liberty. When we discussed this with the children, they gave some very mature answers and understood that everyone has the right to choose their religion etc.

**Road Safety**

Could we politely ask that parents/carers speak to KS2 children about the dangers of running close to or onto the road, whilst waiting for the KS2 gate to be opened in a morning. Reminders about road safety will also be given in school.

**Important Dates**

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| **W/C 27th January 2025** | **W/C 3rd February 2025** | **W/C 10th February 2025** |
| **30th - Parents Working Party 9am@KS2** | **5th – Housemartin Class Assembly@9am** | **13th- Peregrine Class Assembly@9am**  **13th House of Maple Event**  **14th Last Day** |
| **Return to school Monday 24th February 2025** | | |

**Letters Home**

A letter has been sent about the changes to the rewards for class dojos and also to share our RUBRICS with you.

**Special Mentions**

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| **Year** | **Learning Award** | **Value Award** | **Reading Award** |
| **F2** | **Kingfishers-** Cyruss, for always trying his hardest in his learning and becoming more confident in himself | **Kingfishers-** Mia, for being resilient in her writing and working hard to keep the letters on the line | **Kingfishers-**  Harlow, trying hard to become an independent reader |
| **Y1** | **Skylarks-** Kian - for being a superstar learner in both maths and English and retaining lots of knowledge. | **Skylarks-** Enya - for being ready, respectful and polite in the classroom. | **Skylarks-** Lucas - for continuing to use his phonics well to blend to read. |
| **Y1/2** | **Nightingale-** Elijah J (Y2) for putting in 100% effort. Elijah has been more focused and hardworking and is making amazing progress! | **Nightingale-** Grayson B (Y1) for always being resilient, he approaches every task with a positive mindset and never gives up. | **Nightingale-** Lily C (Y1)  for excellent prosody when reading! Lily's confidence is shining through. |
| **Y2** | **Puffins-**Elsie W,being a mini teacher, helping her friends understand how to tell the time | **Puffins-** Ted, taking his role as house leader in a mature and caring way | **Puffins-** Finn, (reading in Puffin class) for doing so well! |
| **Y3** | **Swift-** Finley H-learning award-fantastic work in fractions.  **Swallow-** Alex- leaning - Amazing contributions in science and brilliant explanations well done!  **Housemartins-** Jack, for his determination in writing this week. Jack has worked really hard to write his diary based on our class novel The Last Bear and included feelings, past tense and conjunctions in his writing. | **Swift-** Jacob S- values award-being a respectful and responsible member of the class.  **Swallow-** Arthur -  Values- for being responsible and respectful to his friends and his teachers, well done!  **Housemartins-** Daisy always takes on her House ambassador role fantastically and is always responsible for her actions and learning | **Swift-** Elias S-reading award-fantastic confidence in reading out loud  **Swallow-** Harley - Reading - always making sure he is reading at home and always trying to improve his fluency well done!  **Housemartins-** Tristan - reading award for his improved engagement in reading (including Star Wars) as well as his phonics book fluency |
| **Y4** | **Avocets-** Natsai - star learner - for her amazing writing during our character analysis drafting lessons.  **Curlews-** Felicity, for her hard work and positive attitude in every single lesson this week. She has blown me away with her incredible amounts of resilience. Well done!  **Oystercatchers-** Paisley C - working really hard on her handwriting. | **Avocets-** Joshua W- star value of respect - for his supportive and respectful attitude to all staff.  **Curlews-** Lacey, for always being a kind, respectful and responsible member of Curlews class. Well done, Lacey!  **Oystercatchers-** Betsy T - for being so kind and respectful. | **Avocets-** Riley S- Star reader - for his confident reading in whole class reading practice and his ability to answer questions on the text.  **Curlews-** Alex, for his incredible attitude towards reading. He has been wanting to read at any given opportunity and has been sharing recommendations and having great conversations with friends about his favourite or recommended books.  **Oystercatchers-** Jack B - reading with enthusiasm. |
| **Y5** | **Kestrel-** Keegan- a big improvement in learning, being really focused in lessons and getting some fantastic work done.  **Merlin-** Ivy for her amazing contributions in English when looking at coordinating conjunctions for or non-chronological report.  **Peregrines-** Emelia B for the fantastic evidence used in reading question answers showing she is thinking carefully about the most important facts | **Kestrel-** Skyla- always showing our school values, taking responsibility for her learning and being super resilient in all lessons!  **Merlin-** Ella May for her responsibility throughout school when helping others and shining her light.  **Peregrines-** Myla D for always showing the 3Rs but especially responsibility and looking after our classroom | **Kestrel-** Harry B- really thinking in depth about our reading questions and using key evidence from the text for his answers.  **Merlin-** Hattie for always wanting to read during reading practice and asking how she can improver her reading fluency.  **Peregrines-** Charlie M for the respect and care and takes of the books that he reads and always sharing what he enjoys reading |
| **Y6** | **Kites-** Hannah ,for her excellent reasoning skills in maths.  **Eagles-** Lucy- For taking huge amount of pride in her work.  **Sparrowhawks-** Jimmy B - Star learner - for listening carefully to feedback and using this to improve his writing. | **Kites-** Alex H, for the respect he showed in our PSHE discussion around equality and power.  **Eagles-** Tyler- For always showing more responsibility for his learning, contributing to class discussions.  **Sparrowhawks-** Caitlyn N- Value Award - for showing amazing resilience and responsibility in her learning, especially maths. | **Kites-** Billy,for working hard to use the text in his answers especially in inference questions.  **Eagles-** Junior- For showing confidence when answering retreival questions in class.  **Sparrowhawks-** Jackson E - Reading Champion - for writing a brilliant prediction based on what he'd been reading. |

**Attendance**

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| **Class** | **Weekly Attendance Figure** | | |
| **F2 - Kingfisher** | **94.62%** | | |
| **F2/Y1 – Skylark** | **81.6%** | | |
| **Y1/Y2 - Nightingale** | **93.57%** | | |
| **Y2 – Puffin** | **96.55%** | | |
| **Y3** | **House Martin** | **Swift** | **Swallow** |
| **97.39%** | **93.7%** | **99.17%** |
| **Y4** | **Avocet** | **Oystercatcher** | **Curlew** |
| **93.49%** | **97.08%** | **93.1%** |
| **Y5** | **Merlin** | **Kestrel** | **Peregrine** |
| **94.64%** | **97.33%** | **96.55%** |
| **Y6** | **Sparrowhawk** | **Eagle** | **Kite** |
| **91.3%** | **95.65%** | **92.5%** |

Have a lovely weekend.

Yours faithfully,

Mr Adam Minor

John 15 V 12: "Love one another as I have loved you"