

***We will aspire to great things, shine our light and reach our God given potential.***

*‘let your light shine.’ (Matthew 5:16)*

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20th December 2024

**Collective Worship**

This week in collective worship we pulled a Christmas cracker to tell the story of Christmas. We talked about what the things in the cracker signified:

* The cracker represents the surprise that Mary got when she found out she would be having a baby;
* The bang represents the fright that the shepherds had when the angels appeared;
* The riddle / joke represents the prophecies that the prophets told;
* The crown represents Jesus being the king of the world;
* The gift represents the gifts that the three wise men gave.

**Leavers**

I would like to say a final thank and good look to the staff who are leaving us this term. Thank you again to Mr McLeavy, Mrs Emson and Miss Robinson. We will miss you at Brampton but wish you the best of luck in your futures.

**Dates for Next Half Term**

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| **January 25** | **February 25** |
| 6th - Return to School  16th - Nightingale Class Assembly @2.30pm  23rd - Sparrowhawks Class Assembly @9am  30th \_ Parents Working Party 9am@KS2 | 5th - Housemartin Class Assembly @9am  13th - Peregrine Class Assembly@9am & House of Maple Event  14th - Last Day  17th- 21st – HALF TERM  24th - Return To School |

**Special mentions**

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| **Year** | **Learning Award** | **Value Award** | **Reading Award** |
| **F2** | **Kingfishers-** Ralph - Showing care in his computing work when creating his calendar. | **Kingfishers-** Ellie – working well with a friend during maths. | **Kingfishers-** Harper – For impressing Miss Smith with her amazing phonics skills. |
| **Y1** | **Nightingale-**George H (Y2) for being a passionate learner. George loves a challenge and always give's 100%  **Skylarks-** Clio - for sharing her ideas in class. | **Nightingale-**Elsie- (Y2) for always being respectful! Elsie is a kind and caring member of the Nightingale family.  **Skylarks-** Lily - Jean - for always being respectful and using her manners. | **Nightingale-** Elliott (Y2) for being a resilient reader. I have seen his confidence grow so far this year!  **Skylarks-** Amelia - for spotting digraphs when reading words. |
| **Y2** | **Puffins-**Emilia for her excellent attitude towards all her learning | **Puffins-**Gracie for her amazing performance as Whoops-a-Daisy Angel in our nativity | **Puffins-**Albie for sharing his enthusiasm in reading |
| **Y3** | **Swift-**Oliver M, for working hard on his double page spread.  **Swallow-**Rosie- Resilience in math's solving word problems, Well done!  **Housemartins-**Theo, learning award for writing in history for his end of unit assessment | **Swift-**Tilly Roughley-taking responsibility for her own behaviour.  **Swallow-**Emilia - Being a fantastic role model by always following the 3R's, Well done!  **Housemartins-**Cayman, for always showing great resilience in all learning especially when finding things difficult | **Swift-**Arlo M-fantastic score on his reading assessment.  **Swallow-**Saoirse- reading - Fantastic attitude to reading, well done!  **Housemartins-**Daisy, reading champion for engagement in our class library and eagerness to read a variety of texts. |
| **Y4** | **Avocets-**Callum has been amazing in his work on Boudicca and the Romans and has done a beautifully presented biography.  **Curlews-**Alfie, for his overall efforts in lessons recently and for beginning to challenge himself more to improve and edit his work.  **Oystercatchers-**Paisley C - resilience and hard work in all of her lessons. | **Avocets-**Freddie B - For maintaining a very conscientious attitude to keeping our classroom and resources tidy and being a great role model.  **Curlews-**Darcey, for trying her best in everything she does and for always aiming to follow our school values.  **Oystercatchers-**Jake E- working hard on history and geography work. | **Avocets-**Tristan - Mrs Jones says he is always enthusiastic and full of questions about the text.  **Curlews-**Jayden, for his improvements in picking out information from the text carefully to answer questions in reading practice.  **Oystercatchers-**Isla C- progress with reading fluency. |
| **Y5** | **Kestrel-** Daisy D for always taking pride in the presentation of her work and for setting herself high standards.  **Merlin-**Ella B for her amazing use of gradient when creating her calendar for 2025, it looks amazing.  **Peregrines-** Olive for putting in fantastic effort with her writing that will go on display | **Kestrel-**Harry Bray for his positive approach and resilience towards everything he does.  **Merlin-**Emilia for her resilience and determination after her return to school. Well done!  **Peregrines-** Jenson M for consistently working hard to improve his behaviour and having a positive attitude in the classroom | **Kestrel-**Joshua H for his enthusiasm towards reading and for his superb expression when reading out loud.  **Merlin-**Minnie for her amazing use of expression when reading our Christmas text.  **Peregrines-** Aubrey for always having a fantastic attitude to reading |
| **Y6** | **Kites-**Kieron H- responsibility towards his learning and taking on the role of helping others  **Eagles-** Lyle- For always giving 100% effort in his learning and responding to feedback.  **Sparrowhawks-**Penelope R - for her amazing geography work this term!! | **Kites-**Phoebe R - for a brilliant set of instructions on ‘How to steal Christmas’  **Eagles-** Isabel- For always following the 3 R's and being a super role model to the class.  **Sparrowhawks-**Storm -for demonstrating excellent resilience in her maths lessons and always working hard. | **Kites-**Billy D - reading champion - for doing extra reading practice at home and using techniques learnt in school  **Eagles-** Ebony- For showing enthusiasm when reading in class and to an adult.  **Sparrowhawks-**Skye - for making excellent progress in her reading assessments this half term. |

**Attendance**

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| **Class** | **Weekly Attendance Figure** | | |
| **F2 - Kingfisher** | **96.92%** | | |
| **F2/Y1 – Skylark** | **86.8%** | | |
| **Y1/Y2 - Nightingale** | **80.36%** | | |
| **Y2 – Puffin** | **95.52%** | | |
| **Y3** | **House Martin** | **Swift** | **Swallow** |
| **93.04%** | **94.81%** | **95.42** |
| **Y4** | **Avocet** | **Oystercatcher** | **Curlew** |
| **96.17%** | **98.75%** | **98.28** |
| **Y5** | **Merlin** | **Kestrel** | **Peregrine** |
| **90.71%** | **96.67%** | **95.86%** |
| **Y6** | **Sparrowhawk** | **Eagle** | **Kite** |
| **91.74%** | **94.78%** | **95.42%** |

Finally, as the year come to an end, I would like to say a big thank you to all of our children, staff and parents / carers. It has been a term that has seen many changes as we continue to strive for improvement. The children have worked very hard and have shown great resilience towards their learning and staff have worked tirelessly to provide a high-quality education.

As we celebrate the festive season, I hope you take time to rest, recharge, and enjoy quality moments with your loved ones. Merry Christmas and a Happy New Year to you and your families!

Thank you once again for your continued support. I look forward to continuing our work together in the year ahead.

Warmest wishes,

Yours faithfully,

Mr Adam Minor