

***We will aspire to great things, shine our light and reach our God given potential.***

*‘let your light shine.’ (Matthew 5:16)*

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13th September 2024

Dear Parent/Carers,

It was wonderful to have our first ‘special mentions’ collective worship today! Well done to all of the children who received certificates for their impressive reading, great learning and being amazing role models. Also, thank you to all the parents, carers and families who attended. It was lovely to welcome you into our school.

**Collective worship**

In collective worship this week we have been thinking about behaviour. We have discussed:

* how behaviour is part of the learning process and it would be unrealistic to expect children to get it right **all** of the time;
* the rewards we have for good behaviour;
* what happens if people make the wrong behaviour choices;
* how the ‘zones of regulation; help us if we are feeling angry, cross or frustrated etc.

***Please see the attached email for a summary of our approach to behavior.***

**School houses**

I hope you manage to read our communication about school houses this week. Staff and children have now been sorted into their school houses and will begin collecting house points from next week. Miss Chilton has spoken to all children about ‘house ambassadors’ and what the role entails. If your child has come home with an application form to become a house ambassador, could you please spend 10 minutes to talk to them about this and help them to complete the form.

**Lost property**

HELP! Your child’s clothes need you! Lost and abandoned clothes have started to mount up. Can you please make sure you write your child’s initials or name on the tabs in their clothes? As you can appreciate, we are a big school and it is very tricky to keep tabs on what belongs to who.

**Parents evening**

Parents evening will take place on Tuesday 8th and Wednesday 9th October. More information on how to book an appointment will be available soon.

**Allergies**

We have a number of children in school with nut allergies (contact, ingested and airborne allergens). Please help us to support these children by refraining form sending your children to school with nut-based foods and snacks.

**Special mentions**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year** | **Learning Award** | **Value Award** | **Reading Award** |
| **F2** |  | Abel - for being a helpful friend.  Abel is always holding the door for people and checking they are ok.  Evalyn - for being a good friend and helping others when they are feeling sad. |  |
| **Y1** |  |  |  |
| **Y2** | Daniel for always following the 3 R’s | Georgie for always following the 3 R’s |  |
| **Y3** | **Swift-** Bodhi for always following the 3 R’s  **House Martin-** Jack for resilience and participation  **Swallow**- Sean for having a fantastic start to the year and a positive attitude to all of his learning | **Swift –** Lyla for always following the 3 R’s  **Swallow –** Emilia for transitioning beautifully into y3 and being a fantastic role model for everyone in the class  **House Martin-** Scarlett for participation in class and excellent effort | **Swift-** Alyssa for reading fluency  **Swallow-** Harley for demonstrating good fluency in reading  **House Martin-** Daisy, for great expression and answers in reading |
| **Y4** | **Curlews-** Isobel, for resilience in all lessons  **Oystercatchers-** Joey - being resilient and really impressing us with his writing  **Avocets-** Sienna, for fantastic attitude to reading | **Curlews** Alex - for his resilience and respect towards all learning.  **Oystercatchers** Isla - making a fantastic start to Y4 and impressing us with all of her work.  **Avocets-** Esme, for her amazing, respectful attitude to all of her friends. | **Curlews-** Isobel - for always having a positive attitude to reading and challenging herself.  **Oystercatchers** Freya - being such an expressive reader and reading with the other children. **Avocets-** Natsai, for an amazing letter about her aspirations. |
| **Y5** | **Merlins** Charlie - For showing resilience in his Maths and English and always sharing ideas.  **Kestrel –** Seth, reading superstar!  **Peregrines** Billy P - following all 3 Rs and working hard in every lesson | **Merlins** Georgina - For showing respect in all areas of school and always offering to help.  **Kestrel-** Candice, for always following the 3R’s  **Peregrines** Susie T - following all 3 Rs and making excellent contributions to lessons | **Merlins** Junior - Having an excellent attitude towards his reading and reading at home every night  **Kestrel-** Isaac D, for his excellent start to y5  **Peregrines** Alexis I - fantastic effort with reading all week |
| **Y6** | **Kites-** Thomas, for his artwork!  **Eagles-** Oscar for always participating in class discussions and sharing his ideas.  **Sparrowhawks-** Oliver for showing resilience towards work. | **Kites-** Lexi, for helping others  **Eagles-** Rossi- For showing lots of resilience towards all of his new learning.  **Sparrowhawks-** Storm for being respectful and working hard. | **Kites-** Henry, for challenging himself  **Eagles-** Vinny for participating in his daily reads.  **Sparrowhawks-** Angelo for a lovely comment from home. |

**Attendance**

|  |  |  |  |
| --- | --- | --- | --- |
| **Class** | **Weekly Attendance Figure** | | |
| **F2 - Kingfisher** | **92.22%** | | |
| **F2/Y1 – Skylark** | **99.17%** | | |
| **Y1/Y2 - Nightingale** | **94.62%** | | |
| **Y2 – Puffin** | **98.67%** | | |
| **Y3** | **House Martin** | **Swift** | **Swallow** |
| **90.43%** | **92.52%** | **97.39%** |
| **Y4** | **Avocet** | **Oystercatcher** | **Curlew** |
| **99.66%** | **95%** | **96.21%** |
| **Y5** | **Merlin** | **Kestrel** | **Peregrine** |
| **96.21%** | **93.23%** | **87.14%** |
| **Y6** | **Sparrowhawk** | **Eagle** | **Kite** |
| **96.52%** | **95.45%** | **90.83%** |

Have a lovely weekend.

Yours faithfully,

Mr Adam Minor

*‘Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you’*

Ephesians 4:32