tia

***We will aspire to great things, shine our light and reach our God given potential.***

*‘let your light shine.’ (Matthew 5:16)*

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14th March 2025

**Collective Worship**

This week we were looking at Respect and we talked about this through the story of Elijah and The Widow. Teachers had great fun acting this out and the children thought about how God showed the widow respect, when others didn’t and also how she and Elijah showed each other respect.

**Class Photos**

It was our class photos this week and all the children looked really smart and I know you will eagerly be waiting to be able to see these and order them.

**Red Nose Day**

Red Nose Day is Friday 21st March, to keep it simple children can wear their school uniform, with something red, this could be as simple as a hair bobble or socks, or they can wear a red nose t-shirt (with school uniform). We are asking for a £1 donation from each family (so if you have 3 children in school that's just £1). Please give your donation to your class teacher. We also request that children do not wear Red Noses in school as they would be very upset if they got lost or damaged.

**House Event**

Next Friday (21st March) is the House of Cedar event. Children from this house will have their lunch together and then spend the afternoon taking part in a variety of activities.

**Important Dates**

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| **W/C 17th March** | **W/C 24th March**  | **W/C 14th April** |
| **17th – Viking Talk @ Y4****18th Y3 Visit to Tropical World & Nightingale trip to Emergency Museum****21st House of Cedar Event & Red Nose Day** | **25th - Parents Working Group 2.30pm @KS1****27th - Skylark Class Assembly @2.30pm****28th LAST DAY****We have a 2 week break for Easter and return to school on Monday 14th April 2025.** | **15th – KS1 Easter Service @church 9am** **16th - Y4 Easter Service @church 9am****18th – School is closed for Good Friday** **School is also closed Monday 21st for Easter Monday.**  |

**Letters sent out this week-**

-Energy advise flyer

-Communication workshop – ks1

**Special Mentions**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year**  | **Learning Award** | **Value Award** | **Reading Award** |
| **F2** | **Kingfishers-** Ralph, for being resilient during phonics, especially during the writing section! | **Kingfishers-** Harlow, for having a positive attitude towards her learning and working hard in her writing  | **Kingfishers-** Amaya, for amazing reading during group reading and becoming more fluent  |
| **Y1** | **Skylarks-** Paisley - Learning - For apply her maths in provision, by using cubes to measure.  | **Skylarks-** Alannah - Value - For happily coming into school and responsibly getting ready for learning.  | **Skylarks-** Elliot - Reader - for doing a fantastic job reading phonics words this week. He did really well recognising the digraphs.  |
| **Y1/2** | **Nightingale-**  Isabella for becoming an independent writer. This week Isabella has blown me away, she is writing sentences by herself and is always proud to show me what she has written.  | **Nightingale-**   Mark for always being resilient, Mark works hard in every lesson but he has really pushed himself in English this week. He has thought about the content and presentation of his writing.  | **Nightingale-**  Oliver for sharing his love of non-fiction books. Oliver loves learning, especially about history, he has brought a book in from home and shared his knowledge and interests.  |
| **Y2** | **Puffins-** Evelyn for their excellent knowledge and enthusiasm on our trip to Conisbrough Castle this week. | **Puffins-** Albie for their excellent knowledge and enthusiasm on our trip to Conisbrough Castle this week | **Puffins-** Freya for her excellent expression when reading aloud to the class! |
| **Y3** | **Swift**- Stanley H-for amazing improvements in his writing.**Swallow-** Kai - His responsibility for his own learning this week, showing determination to complete his work, well done!**Housemartins-** Freddy - reading champion for reading fluency and reading assessment score, you did fantastically | **Swift-** Charlee W-for great resilience while doing assessments.**Swallow-** Lilly- Her resilience this week with her assessments and using her toolkit, well done!**Housemartins-**  Olivia - school value for resilience in her first week at Brampton Ellis. You have made an amazing start, well done. | **Swift-** Tilly R-for in depth answers during reading practice.**Swallow-** Harley - His amazing efforts in all his assessments this week especially his reading assesment, well done! **Housemartins-** James - learning award for arithmetic assessment and your great attitude to completing |
| **Y4** | **Avocets-** Jacob H - Star Learner - for his in depth answers in our Vikings learning.**Curlews-** Isla B, her amazing effort and attitude to all learning and responding to feedback. Well done, Isla!**Oystercatchers-** Franklin F - for making fantastic progress on his reading test. | **Avocets-** Lucy H - Star value - Responsibility - For her unfailingly positive attitude to her learning even when she finds it tricky.**Curlews-** Mason, for his incredible resilience during all assessments this week. Well done!**Oystercatchers-** Paisley C - for making fantastic progress on her arithmetic test.  | **Avocets-** Ronnie-Mia - star reader for her amazing progress in reading fluency.**Curlews-** Isla M, for her amazing effort in reading practice and for her resilience and improvement in her reading assessment. Well done!**Oystercatchers-** Ben D- for writing a fantastic story ending on World Book Day |
| **Y5** | **Kestrel-**  Tia- putting in 1000% effort in all her assessments this week and doing fantastically! **Merlin-** Junior for his conscious efforts in PE to improve his triple jump. He managed to triple jump 3.4 metres.**Peregrines-** Rocco for making excellent improvements in his core subjects | **Kestrel-** Josh- his sheer resilience and perseverance when tackling assessments. We are so impressed! **Merlin-** Elsie for her resilience during assessment week and trying her best to keep going even when she is in the blue zone.**Peregrines-** Susie T for always taking responsibility with her learning | **Kestrel-**  Millie- an amazing reading assessment score!**Merlin-** Polly for scoring the highest in the class on her reading paper and using her inference skills to go deeper into the text.**Peregrines-** Ethan M for blowing me away with his reading assessment results |
| **Y6** | **Kites-** Thomas W- Learning award - for an excellent piece of artwork of the Blitz, inspired by Herbet Mason, using chalk. **Eagles-** Poppy- For working really hard to use her sketching skills on her art portrait.**Sparrowhawks-**Flynn - for his extra effort in PE and his beautifully presented work in science. | **Kites-** Lexi G - Values award - for always demonstrating all of school values, in particular resilience to achieve the best in all subjects.**Eagles-** Lucy- For always being really resilient and trying hard to improve her handwriting.**Sparrowhawks-** Shilah - for showing tremendous resilience and working hard to complete his work. | **Kites-** Phoebe R - Reading Champion - for exploring a wide range of genres from our new reading spine. **Eagles-** Ebony- For trying really hard to support her ideas with evidence in reading. **Sparrowhawks-** Reading Champion - Storm Edwards - for reading with lovely fluency and expression |

**Attendance**

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| **Class** | **Weekly Attendance Figure**  |
| **F2 - Kingfisher**  | **81.85%** |
| **F2/Y1 – Skylark** | **90.42%** |
| **Y1/Y2 - Nightingale** | **85%** |
| **Y2 – Puffin**  | **95.86%** |
| **Y3** | **House Martin** | **Swift** | **Swallow** |
| **91.67%** | **95.38%** | **99.17%** |
| **Y4** | **Avocet** | **Oystercatcher** | **Curlew** |
| **97.93%** | **99.2%** | **92.76%** |
| **Y5** | **Merlin** | **Kestrel** | **Peregrine**  |
| **90.36%** | **98%** | **98.62%** |
| **Y6** | **Sparrowhawk** | **Eagle** | **Kite** |
| **91.3%** | **97.39%** | **95.83%** |

Have a lovely weekend.

Yours faithfully,

Mr Adam Minor

‘So in everything, do to others what you would have them do to you, for this sums up the Law and the Prophets.’ (Matthew 7:12)