Email: <a href="mailto:school@be.jmat.org.uk">school@be.jmat.org.uk</a>
Website: <a href="mailto:www.bramptonellis.co.uk">www.bramptonellis.co.uk</a>

Tel: 01709 760370

We will aspire to great things, shine our light and reach our God given potential. 'let your light shine.' (Matthew 5:16)

13th September 2024

Dear Parent/Carers,

It was wonderful to have our first 'special mentions' collective worship today! Well done to all of the children who received certificates for their impressive reading, great learning and being amazing role models. Also, thank you to all the parents, carers and families who attended. It was lovely to welcome you into our school.

### **Collective worship**

In collective worship this week we have been thinking about behaviour. We have discussed:

- how behaviour is part of the learning process and it would be unrealistic to expect children to get it right all of the time;
- the rewards we have for good behaviour;
- what happens if people make the wrong behaviour choices;
- how the 'zones of regulation; help us if we are feeling angry, cross or frustrated etc.

Please see the attached email for a summary of our approach to behavior.

#### **School houses**

I hope you manage to read our communication about school houses this week. Staff and children have now been sorted into their school houses and will begin collecting house points from next week. Miss Chilton has spoken to all children about 'house ambassadors' and what the role entails. If your child has come home with an application form to become a house ambassador, could you please spend 10 minutes to talk to them about this and help them to complete the form.

#### Lost property

HELP! Your child's clothes need you! Lost and abandoned clothes have started to mount up. Can you please make sure you write your child's initials or name on the tabs in their clothes? As you can appreciate, we are a big school and it is very tricky to keep tabs on what belongs to who.

#### **Parents evening**

Parents evening will take place on Tuesday 8<sup>th</sup> and Wednesday 9<sup>th</sup> October. More information on how to book an appointment will be available soon.



# **Allergies**

We have a number of children in school with nut allergies (contact, ingested and airborne allergens). Please help us to support these children by refraining form sending your children to school with nut-based foods and snacks.

### **Special mentions**

Year	Learning Award	Value Award	Reading Award
F2		Abel - for being a helpful friend. Abel is always holding the door for people and checking they are ok.	
		Evalyn - for being a good friend and helping others when they are feeling sad.	
Y1			
Y2	Daniel for always following the 3 R's	Georgie for always following the 3 R's	
Y3	<b>Swift</b> - Bodhi for always following the 3 R's	Swift – Lyla for always following the 3 R's	Swift- Alyssa for reading fluency
	House Martin- Jack for	Swallow – Emilia for	Swallow- Harley for
	resilience and participation	transitioning beautifully into y3 and being a fantastic role	demonstrating good fluency in reading
	Swallow- Sean for having a	model for everyone in the	
	fantastic start to the year and	class	House Martin- Daisy, for great
	a positive attitude to all of his	House Martin- Scarlett for	expression and answers in
	learning	participation in class and excellent effort	reading
Y4	Curlews- Isobel, for resilience	Curlews Alex - for his	Curlews- Isobel - for always
	in all lessons	resilience and respect towards	having a positive attitude to
		all learning.	reading and challenging
	Oystercatchers- Joey - being	Oystercatchers Isla - making a	herself.
	resilient and really impressing	fantastic start to Y4 and	Oystercatchers Freya - being
	us with his writing	impressing us with all of her work.	such an expressive reader and reading with the other
	Avocets- Sienna, for fantastic	Avocets- Esme, for her	children. <b>Avocets-</b> Natsai, for
	attitude to reading	amazing, respectful attitude to all of her friends.	an amazing letter about her aspirations.
		l .	



Y5	Merlins Charlie - For showing	Merlins Georgina - For	Merlins Junior - Having an
	resilience in his Maths and	showing respect in all areas of	excellent attitude towards his
	English and always sharing	school and always offering to	reading and reading at home
	ideas.	help.	every night
	Kestrel – Seth, reading	<b>Kestrel</b> - Candice, for always	Kestrel- Isaac D, for his
	superstar!	following the 3R's	excellent start to y5
	Peregrines Billy P - following	Peregrines Susie T - following	Peregrines Alexis I - fantastic
	all 3 Rs and working hard in	all 3 Rs and making excellent	effort with reading all week
	every lesson	contributions to lessons	
Y6	<b>Kites</b> - Thomas, for his artwork!	Kites- Lexi, for helping others	<b>Kites</b> - Henry, for challenging himself
	<b>Eagles</b> - Oscar for always participating in class discussions and sharing his ideas.	<b>Eagles-</b> Rossi- For showing lots of resilience towards all of his new learning.	<b>Eagles-</b> Vinny for participating in his daily reads.
	Sparrowhawks- Oliver for	Sparrowhawks- Storm for	<b>Sparrowhawks</b> - Angelo for a
	showing resilience towards	being respectful and working	lovely comment from home.
	work.	hard.	

# Attendance

Class	Weekly Attendance Figure				
F2 - Kingfisher	92.22%				
F2/Y1 – Skylark	99.17%				
Y1/Y2 - Nightingale	94.62%				
Y2 – Puffin	98.67%				
Y3	House Martin	Swift	Swallow		
	90.43%	92.52%	97.39%		
Y4	Avocet	Oystercatcher	Curlew		
	99.66%	95%	96.21%		
Y5	Merlin	Kestrel	Peregrine		
	96.21%	93.23%	87.14%		
Y6	Sparrowhawk	Eagle	Kite		
	96.52%	95.45%	90.83%		

Have a lovely weekend.



Yours faithfully, Mr Adam Minor

'Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you' Ephesians 4:32

