

***We will aspire to great things, shine our light and reach our God given potential.***

*‘let your light shine.’ (Matthew 5:16)*

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8th November 2024

Dear Parents/ Carers

**Collective worship**

This week we have revisited our school vision ‘We aspire to great things, shine our light and reach our God given potential’ and talked about what each part of this means. We have also talked about our responsibility to be ready for learning in the classroom and what this looks like inline with our school RUBRICS.

**Children In Need - REMINDER**

We will be taking part in Children In Need again this year – Friday 15th November 2024. We are asking for as £1 donation and that children wear something spotty. Please do not feel you need to go out and buy anything special. You could paint an old t-shirt or wear a bobble or some spotty socks.

**ASDA Cashpot**

This currently stands at £479.81 and we have just over 20 days to go. I’m very hopeful that we will reach and fingers crossed surpass, our £500 target. Please keep adding those pennies in and remember to ask anyone else to add us as their school for donations.

**Visitors**

KS2 were visited on Tuesday by a guest who came to share bible stories. He shared the creation story with the children, who were extremely engaged and listened intently. He left them on a cliff hanger and will be visiting again over the school year to share more stories form the bible.

**Christmas Fayre**

We will be holding a Christmas Fayre again this year, they have been a great success in the past and each class at KS2 has been given the responsibility or organising a stall, so keep a close eye on class dojo pages as I’m sure requests for donations will be appearing soon. More details about the date and times will be sent separately.

**Christmas Raffle**

Tickets are £5.00 each and can be bought online through Arbor. Pay for the number of tickets you require and raffle tickets will be sent home with your child.

**Special mentions**

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| **Year**  | **Learning Award** | **Value Award** | **Reading Award** |
| **F2** | **Kingfisher -** Tillie - For trying extra hard to write her list in literacy.  Tillie could hear the first phoneme and tried to listen for the rest. | **Kingfisher -** Harper – For being a respectful member of the class. Harper collected all the orange peel from the carpet so it was clean for everyone to sit on. | **Kingfisher -** Cyruss - For working extra hard in phonics.  Cyruss is trying to remember all his phonemes. |
| **Y1** | **Skylark** - Clio - for showing great interest in our bonfire poem in our English lessons.  |  **Skylark** - Jacob - for being respectful and starting to put his hand up on the carpet to share his ideas. | **Skylark** - Amelia - for applying the phonics she knows when reading.  |
| **Y2** | **Nightingales** – Sonny is an enthusiastic writer, as soon as I set the class off with their writing Sonny is focussed, hardworking and always produces lovely writing.**Puffins** - Elsie W - being an enthusiastic learner and a great role model | **Puffins** –Ella - for her resilience in maths**Nightingales-**Lily is always following the 3 R's, she respects our classroom by keeping it tidy, she is resilient when learning and she is always respectful to everyone she speaks to. | **Nightingales** - star reader. Jessie is being really resilient and becoming more confident when reading. **Puffins** – Wednesday - for her excellent comprehension skills |
| **Y3** | **Swift** – Tyler P-His hard work in maths. **Housemartins** - Jack - for working hard on his resilience in class and being a star in maths**Swallows** – Noah- Amazing contributions in Math's making connections with his prior knowledge to support him with more complex questions, well done! | **Swift -** Bethany-Always being respectful.**Housemartins** - Romay - for being incredibly resilient in all aspects of school life**Swallows** – Harry has shown great respect and resilience this week in all areas of his learning, well done! | **Swift** – Tilly- Sharing her passion for reading.**Housemartins -** Freddy - reading outside school and engaging in different stories**Swallows** – Emilia-Recommending books and encouraging more children to use the school library, well done! |
| **Y4** | **Oystercatchers –** Betsy T - for doing a fantastic piece of writing in history.**Avocets** – Lucy, for her amazing progress in spelling. She has been working so hard to improve and it is really showing!**Curlews** – Eliza, for being really resilient in all of her learning, always responding well to feedback and always trying her best in every single lesson. | **Oystercatchers –** Kaiden - for really trying to improve with the 3Rs.**Avocets** – Tristan, for his amazing attitude to his own learning and being much faster in completing tasks**Curlews** – Robin, for always following our 3Rs in every aspect of school life. He is always an amazing role model to everyone in class and out of class and always giving everything 100%.  | **Oystercatchers-**Ava T- for being much more expressive with her reading.**Avocets** – Tino- star reader- for his love of non-fiction books and sharing this with his friends.**Curlews -**Ethen, for making such great improvements in reading practice when answering literal retrieval questions and for challenging himself with different genres of texts each week during independent reading.  |
| **Y5** | **Merlins**  - Polly for her amazing efforts in maths when working with mixed numbers and improper fractions.**Kestrels** - Candice for her improved learning skills and for always working hard in whatever she does.**Peregrines** - Lucus L - Star Learner for his fantastic writing this week | **Merlins**  - Hattie for always showing resilience in her learning and pushing herself further in tricky topics.**Kestrels** - Harry for always being respectful towards others. I have been particularly impressed with how he supports others in PE.**Peregrines** - Charlie M - Star Value for his responsibility   | **Merlins** – Sophia for her brilliant enthusiasm when completing her daily reads.**Kestrels** – Jessica, for her hard work at reading at home, supporting her fluency and understanding.**Peregrines** - Nixon L - Reading Champion for his fantastic attitude |
| **Y6** | **Kites** – Denton Roddis - for some impressive independent fraction work **Eagles-**Eliana- For always contributing to class discussions and supporting her peers. **Sparrowhawks-** Caitlyn,for absolutely blowing me away with her maths work! She managed all of the fraction work independently. | **Eagles** – Mason H- For always showing a huge amount of resilience and reflecting on his learning. **Kites-**Brooklyn - for some respectfully debating his opinion in our geography lesson.**Sparrowhawks-** Isabella,for taking it upon herself to help others when she'd completed her work, showing great respect and responsibility as a class member. | **Sparrowhawks** –Jimmy - Star Reader - for reading regularly at home and contributing towards the group discussion during reading practice. **Eagles-**Billie- for showing a huge amount of enthusiasm in our class coral reading. **Kites-**Jack B - for his enthusiasm towards reading and constantly having a book in his hand! |

**Attendance**

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| **Class** | **Weekly Attendance Figure**  |
| **F2 - Kingfisher**  | **88.85%** |
| **F2/Y1 – Skylark** | **96%** |
| **Y1/Y2 - Nightingale** | **94.81%** |
| **Y2 – Puffin**  | **96.55%** |
| **Y3** | **House Martin** | **Swift** | **Swallow** |
| **98.26%** | **96.67%** | **94.17%** |
| **Y4** | **Avocet** | **Oystercatcher** | **Curlew** |
| **96.93%** | **95%** | **97.24%** |
| **Y5** | **Merlin** | **Kestrel** | **Peregrine**  |
| **98.81%** | **87.1%** | **94.48%** |
| **Y6** | **Sparrowhawk** | **Eagle** | **Kite** |
| **90.43%** | **99.13%** | **91.67%** |

Have a lovely weekend.

Yours faithfully,

Mr Adam Minor

“For we are each responsible for our own conduct.” (Galatians 6:5)