



*We will aspire to great things, shine our light and reach our God given potential.  
'let your light shine.' (Matthew 5:16)*

28th March 2025

This term seems to have flashed before our eyes! However, our children have continued to work hard and I have been extremely impressed with the progress that they are making.

This term, school has introduced a new reading curriculum in KS2 which is having a positive impact. Children are becoming increasingly confident to retrieve and infer information and our reading fluency sessions are helping improve their speed reading. KS1 have also been enjoying taking the new range of phonic and fiction books home.

Both children and staff have got to grips with using standardized assessments (quizzes). This along with regular pupil progress meetings is helping staff to analyse gaps in learning and adapt their teaching to support all learners. Our school staff have also been receiving training around improving pupils writing and have been busy planning writing learning journeys for next term. Our CPD around autism awareness and executive functioning has also provided staff with greater knowledge, understanding and strategies to support individual learning and behaviour needs.

As previously mentioned, we have also been successful in securing a substantial amount of funding to develop a trim trail and IT suite at KS2. The trim trail should be installed next term and we are awaiting quotes from contractors to develop the computer suite.

I hope you find this update useful and can see that school are continuing to strive for excellence and help our children to shine brightly!

### **Working Wednesday**

We have had 2 more fantastic visits in the last 2 weeks to discuss their careers and their journeys. Mrs Reynolds came last week and talked all about her job at the library. She has so much more to do than check books in and out, but she is surrounded by the things she loves every day. PC Paul also visited us yesterday to talk about how he became a P.C.S.O. The children have enjoyed both visits and we have some more lined up for next term. If you would like to share your career journey next year, please contact [kmagrath@be.jmat.org.uk](mailto:kmagrath@be.jmat.org.uk) for any support or further information.

## Red Nose Day

Thank you for your support. The children all looked amazing and we had a great day. We raised £223.95 and this will be sent to the charity.



## Kixx Monkey Penalty Shootout Fundraiser For Meningitis Now



### Jaxon's Foundation

I am sure many of you know that in February we very sadly lost a child in our community to meningitis. On Wednesday 16<sup>th</sup> April our school will be taking part in a penalty shootout to raise money in support of the Jaxon Meningitis Foundation. Every penny raised will go towards vital research and helping families affected by this devastating illness.

Every child will be coming home with a sponsorship form that explains the event in a little more detail. Could you please encourage your child to engage with this as even a small amount of sponsorship will make a big difference.

### Staff

Miss Campbell, who is part of our Inclusion Team, is leaving us today. She has secured a new position, closer to home, which will allow her to spend more time with her young family. We would like to take this opportunity to thank her for her hard work and wish her all the best in her new position.

### Important Dates

W/C 14 <sup>th</sup> April	W/C 21 <sup>st</sup> April	W/C 28 <sup>th</sup> April
14 <sup>th</sup> – Return to School 15 <sup>th</sup> – KS1 Easter Service @church 9am 16 <sup>th</sup> - Y4 Easter Service @church 9.15am 18 <sup>th</sup> – School is closed for Good Friday	21 <sup>st</sup> - School is closed Easter Monday. 24 <sup>th</sup> Merlin Class Assembly @9am	1 <sup>st</sup> May – Y2 African Workshop  Please note Monday 5 <sup>th</sup> May is a Bank Holiday and school will be closed.

## Letters sent out this week-

-Y4 Yorkshire Wildlife Park

-HAF Easter Program

-Church Activities

## Special Mentions

Year	Learning Award	Value Award	Reading Award
<b>F2</b>	<b>Kingfishers-</b> Tillie, for taking responsibility towards her learning and trying hard even when it's tricky	<b>Kingfishers-</b> Mia, for doing amazing on her phonics assessment and being able to fill in previous gaps in learning! Super work Mia!	<b>Kingfishers-</b> Abel, for working really hard to remember diagraphs in words
<b>Y1</b>	<b>Skylarks-</b> Cody - Learner - for showing great interest in maths and talking about his learning.	<b>Skylarks-</b> Oliver - Value - for being resilient in all of his learning.	<b>Skylarks-</b> Lincoln - Reader - for showing all of his phonics knowledge in his half term assessment.
<b>Y1/2</b>	<b>Nightingale-</b> Jessie for becoming more independent in writing. Jessie is working really hard to apply phonics when writing sentences.	<b>Nightingale-</b> Elijah for being resilient in Phonics. Elijah is making amazing progress and has done really well on recent assessments.	<b>Nightingale-</b> Freddie for excellent prosody. Freddie is quickly becoming a confident and fluent reader.
<b>Y2</b>	<b>Puffins-</b> Daniel - for his attitude to learning and having high expectations of himself.	<b>Puffins-</b> Niall - for being an excellent role model, always following the 3Rs but keeping his cheeky smile!	<b>Puffins-</b> Charlie for really bringing a story to life when reading aloud but using lovely expression and a clear voice!
<b>Y3</b>	<p><b>Swift-</b> Jacob S-Learning award for working hard to move on in his spellings.</p> <p><b>Swallow-</b> Lucas- Learning- Fantastic attitude to his learning this week, well done!</p> <p><b>Housemartins-</b> Tiarna - learning award for writing and engaging with both English and georgraphy</p>	<p><b>Swift-</b> Clara T-Values-for taking responsibility for her own behaviour and being a good role model throughout the week.</p> <p><b>Swallow-</b> Arthur- values- Resilience in PE with Mr Allen, well done!</p> <p><b>Housemartins-</b> Scarlett - school value for responsibility. You have shown fantastic responsibility for your learning and in developing friendships in class.</p>	<p><b>Swift-</b> George S-Reading-for working hard to make progress in his reading fluency.</p> <p><b>Swallow-</b> Myla- Reading- He fantastic expression in reading practice, well done!</p> <p><b>Housemartins-</b> Willow - reading champion for great reading fluency when reading Stuart Little aloud.</p>

<p><b>Y4</b></p>	<p><b>Avocets-</b> Ellie Mae B -Star learner - For her determination to master decimals in our maths learning.</p> <p><b>Curlews-</b> Perran, for his amazing effort and making a big improvement to the quality and presentation of his work. Well done!</p> <p><b>Oystercatchers-</b>Freya for working hard on her story writing.</p>	<p><b>Avocets-</b> Hector B- Star value - For maintaining exemplary behaviour and always showing the 3 R's</p> <p><b>Curlews-</b> Lacey, for her amazing resilience and attitude towards all learning even when she finds something difficult, she always powers through! Keep up the amazing work.</p> <p><b>Oystercatchers-</b> Leo for working hard on improving his handwriting.</p>	<p><b>Avocets-</b>Ivy H - Reading champion - for her amazing progress in reading fluency.</p> <p><b>Curlews-</b> Harry, for always having a positive and enthusiastic attitude towards reading and making good improvements when answering taking it further questions. Well done!</p> <p><b>Oystercatchers-</b> Noah for working hard on his reading answers.</p>
<p><b>Y5</b></p>	<p><b>Kestrel-</b> Jess for always being a star learner, putting in 100% effort and being a role model!</p> <p><b>Merlin-</b> Minnie for her amazing double page spread on the Mayans.</p> <p><b>Peregrines-</b> Aubrey C for producing fantastic writing for our display</p>	<p><b>Kestrel-</b> Seth for coming so far with following our school values and making good choices when faced with difficult decisions. Lots of staff have noticed his mature attitude!</p> <p><b>Merlin-</b> Frankie for always following the 3 Rs and being so respectful in class.</p> <p><b>Peregrines-</b> Isabel F for responsibility as she always helps to look after the whole classroom and not just her own things</p>	<p><b>Kestrel-</b> Candice for huge progress in reading both in lessons, assessments and reading fluency!</p> <p><b>Merlin-</b> Teddy for his fantastic efforts in reading practice and his resilience in sharing his ideas.</p> <p><b>Peregrines-</b> Reading Champion - Amelia T for always reading fluently and with good expression</p>
<p><b>Y6</b></p>	<p><b>Kites-</b> Alex K- learning award - a significant improvement in all assessments.</p>	<p><b>Kites-</b> Alex H- values award - always showing positivity and respect to everyone in Kites class and around school.</p>	<p><b>Kites-</b> Jessica H- Reading champion - Reading a diverse selection of genres and authors.</p>

<p><b>Eagles-</b> Liam- For working and learning more independently.</p> <p><b>Sparrowhawks-</b>Bella H for working hard in every SATs paper and absolutely smashing her previous scores.</p>	<p><b>Eagles-</b> Isabel- For always showing a huge amount of resilience in class an applying her learning.</p> <p><b>Sparrowhawks-</b> Connie for resilience during the Mock SATs tests.</p>	<p><b>Eagles-</b> Poppy- For her outstanding efforts in our reading assessments.</p> <p><b>Sparrowhawks-</b> Shilah for working really hard to pass his reading test.</p>
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### Attendance

Class	Weekly Attendance Figure		
<b>F2 - Kingfisher</b>	<b>93.33%</b>		
<b>F2/Y1 – Skylark</b>	<b>97.8%</b>		
<b>Y1/Y2 - Nightingale</b>	<b>97.14%</b>		
<b>Y2 – Puffin</b>	<b>94.48%</b>		
<b>Y3</b>	<b>House Martin</b>	<b>Swift</b>	<b>Swallow</b>
	<b>94.58%</b>	<b>96.92%</b>	<b>96.67%</b>
<b>Y4</b>	<b>Avocet</b>	<b>Oystercatcher</b>	<b>Curlew</b>
	<b>94.83%</b>	<b>96%</b>	<b>96.21%</b>
<b>Y5</b>	<b>Merlin</b>	<b>Kestrel</b>	<b>Peregrine</b>
	<b>85.71%</b>	<b>95.33%</b>	<b>98.62%</b>
<b>Y6</b>	<b>Sparrowhawk</b>	<b>Eagle</b>	<b>Kite</b>
	<b>97.39%</b>	<b>98.26%</b>	<b>95.83%</b>

Have a lovely weekend.

Yours faithfully,

Mr Adam Minor

‘Every man according as he purposeth in his heart, so let him give; not grudgingly, or of necessity: for God loveth a cheerful giver.’ (2 Corinthians 9:7)